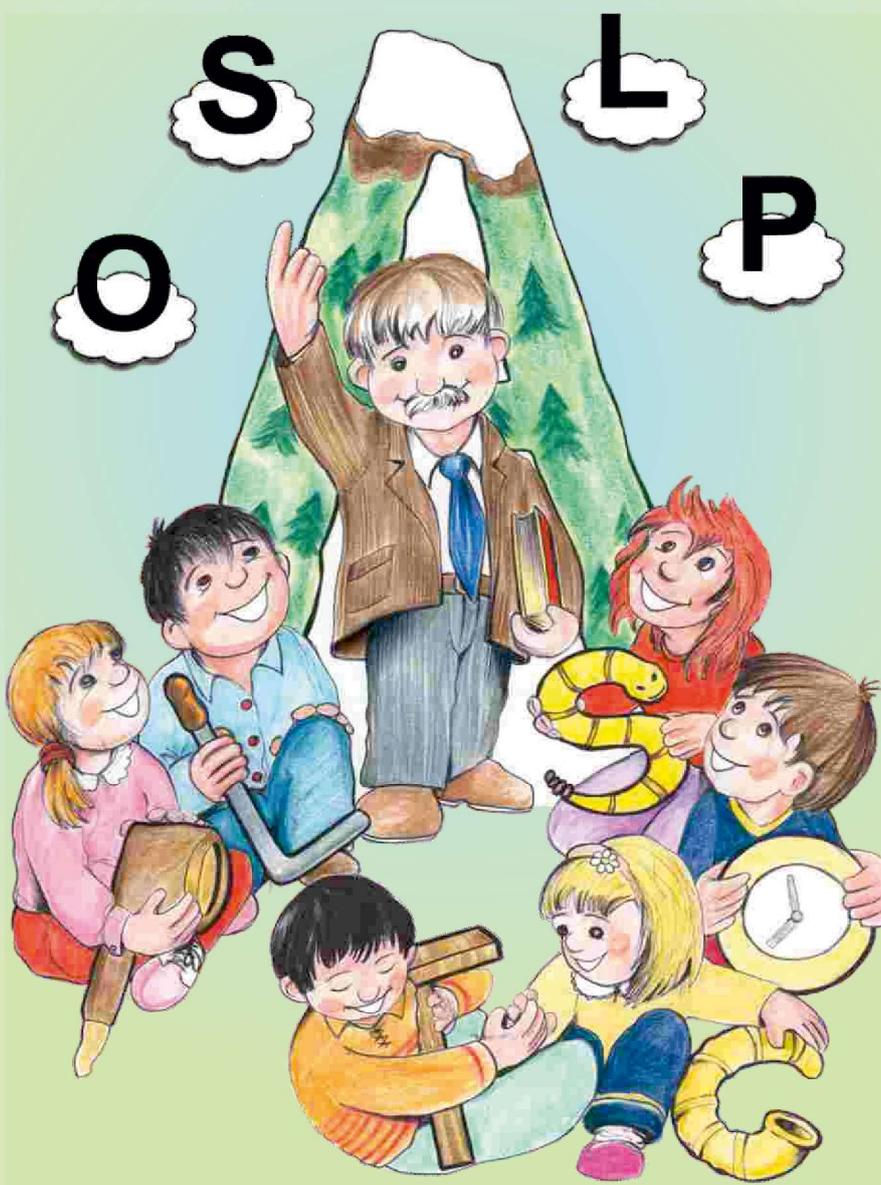


MARIO ALBERTO LOSA



STAMPATELLO

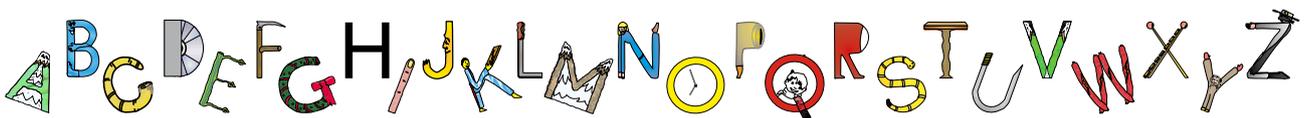


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MARIO ALBERTO LOSA



STAMPATELLO



In copertina vengono raffigurati alcuni bambini, ciascuno dei quali reca in mano un giocattolo pedagogico. Sono disposti in cerchio e il loro maestro li invita a guardare in alto per ricercare nel cielo il simbolo alfabetico corrispondente all'oggetto posseduto. I tempi sono ormai maturi, infatti, per apprendere la lettura in modo progressivo e razionale (per esempio, dalla pipa - disposta in senso verticale - deriva la lettera P, che svetta sopra una nuvoletta). A ciascun oggetto didattico corrisponde in cielo un segno alfabetico, che appartiene non al mondo reale ma a quello ideale.

Verso il centro dell'illustrazione, in basso, si scorgono altri due bambini più piccoli, ancora intenti a osservare i giocattoli pedagogici e a svagarsi con essi: il messaggio del maestro però, non è loro rivolto: per entrambi, infatti, non è ancora giunta l'età per imparare a leggere!

L'illustrazione trae la sua origine dalle dottrine di Platone. L'insegnante qui riprodotto punta un dito verso l'alto, così come Platone rivolge il suo indice verso il cielo nella parte centrale del grande e grandioso affresco di Raffaello nelle Stanze Vaticane ("La Scuola di Atene").

L'insegnamento che ne deriva è assai esplicito: occorre passare dalla realtà fisica a quella metafisica; da una prima navigazione (intrapresa con le vele spiegate al vento) si giunge a una seconda navigazione più faticosa (il vento è calato e per poter navigare bisogna porre mano ai remi).

Allo stesso modo, nell'ambito dell'apprendimento si può partire da strumenti didattici esistenti nella realtà per giungere all'astrazione simbolica (nell'approccio didattico descritto in copertina, della realtà stessa non è altro che il riverbero).

Mario Alberto Losa, nato a Bergamo nel 1969, ha conseguito la laurea in Pedagogia presso l'Università Cattolica del Sacro Cuore di Milano. Ha collaborato con il Dipartimento di Pedagogia dell'Università Cattolica.

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Disegno di copertina: Bruno Perico

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Introduzione



È noto che già l'illustre pedagogista Amos Comenio (Moravia, 1592-1671), principe della didattica moderna, nelle sue innovative proposte, contenute in opere ormai classiche, quali, ad esempio, *La porta delle lingue aperta a tutti* (subito tradotta in dodici lingue), *La Didattica Magna*, *Il mondo dipinto*, etc., propose un progetto di istruzione per l'infanzia, basato su raffigurazioni comparate. La proposta della porta delle lingue aperta a tutti risulterà di notevole utilità anche due secoli più tardi, esattamente nel 1860, con l'introduzione in Italia della scuola dell'obbligo. Vennero così alla luce i primi manuali di lettura per le classi elementari, sillabari e abbecedari, nell'intento di proporre metodi via via sempre più efficaci per l'apprendimento del leggere, dello scrivere e del contare.

Il presente lavoro si pone nella continuità di tale tradizione di ricerca didattica per aggiungervi un ulteriore contributo. L'alfabetiere che viene qui proposto trae, infatti, la sua origine dal pensiero platonico, nell'interpretazione di Giovanni Reale, presentata in varie opere, e da me appresa nei corsi delle sue lezioni da me seguite, con l'intento e l'auspicio di passare dalla teoria all'applicazione, in ambito didattico. Dall'alfabetiere tradizionale, derivano, mediante scomposizione, i concetti di somiglianza sonora e di dissomiglianza iconica: il fonema iniziale della parola *albero*, ad esempio, è simile alla prima lettera dell'alfabeto, con la quale viene associato al fine di facilitarne la memorizzazione; tuttavia, l'immagine dell'albero mostra una forma grafica del tutto differente da quella della lettera A.

È possibile, quindi, supporre che tale approccio disturbi i processi di fissazione e memorizzazione: il bambino che si accosta ai primi rudimenti della lettura, è sottoposto a uno sforzo irrazionale per fissare nella mente i più elementari segni alfabetici.

Con il presente metodo s'intende colmare questa lacuna, ricorrendo per la prima volta al concetto di «somiglianza figurativa».

Il nuovo alfabetiere è composto, perciò, da una serie di disegni dai quali il bambino potrà facilmente ricavare, per deduzione immediata, i relativi segni alfabetici, da memorizzare.

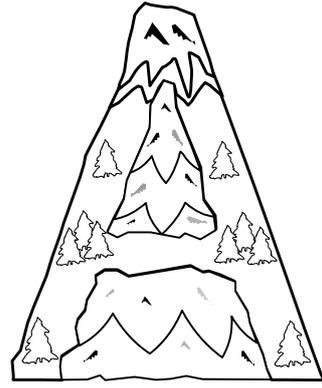
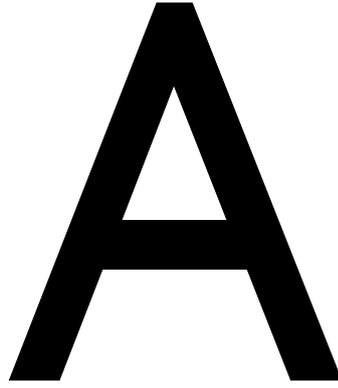
Dalla figura dell'Alpe, ad esempio, prende origine la lettera A, da quella del Corno la C, etc.. Accostando una lettera dell'alfabeto a una figura che le somigli sia in senso sonoro che figurativo si favorisce l'apprendimento dell'immagine e, di conseguenza, anche della lettera, grazie al processo di somiglianza che permette di ricordare e ordinare nella mente tutto ciò che è somigliante nella forma.

L'obiettivo che ci si prefigge è di insegnare ad apprendere con facilità e speditezza le lettere dell'alfabeto e quindi della lettura, partendo in età pre-scolare dai disegni dell'alfabeto, come si è potuto sperimentare su bambini di 3-4 anni.





ALPE



A

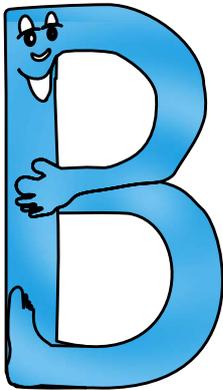
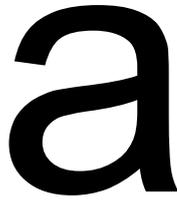
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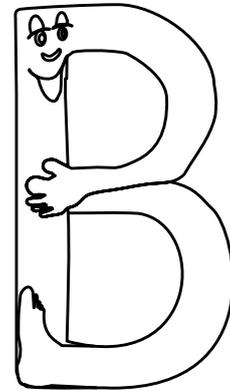
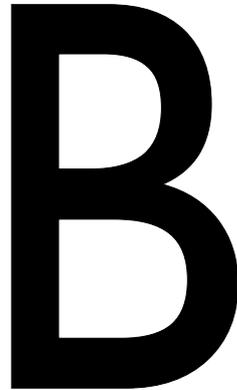
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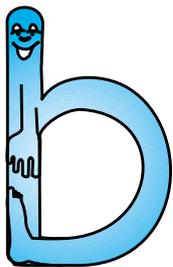


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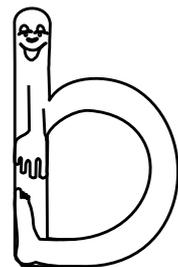
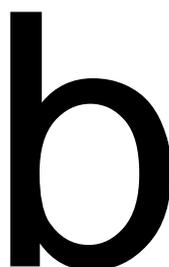


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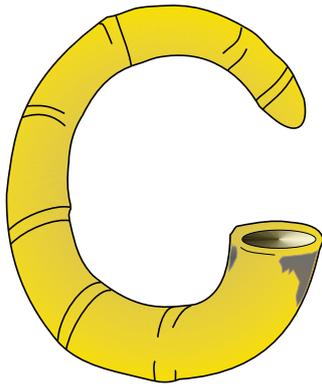
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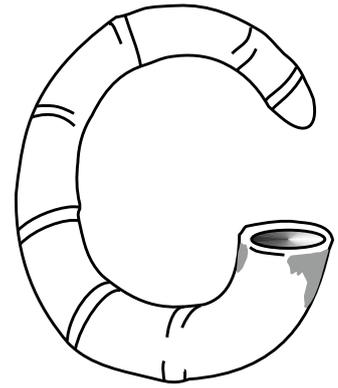
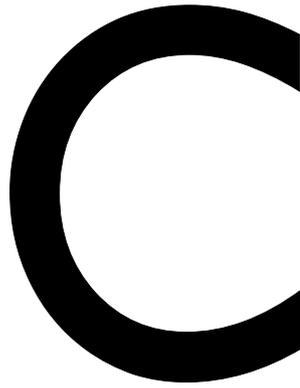
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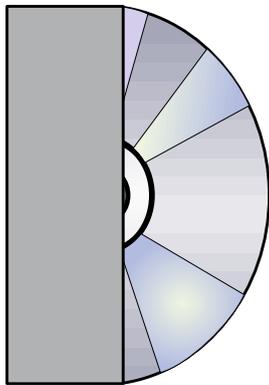


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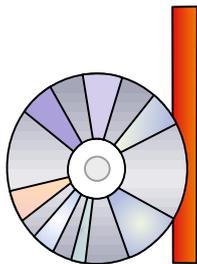
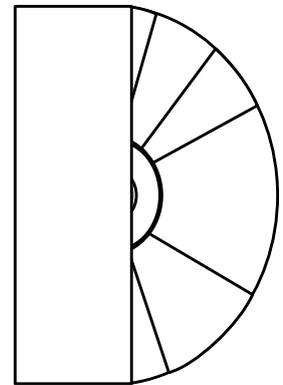
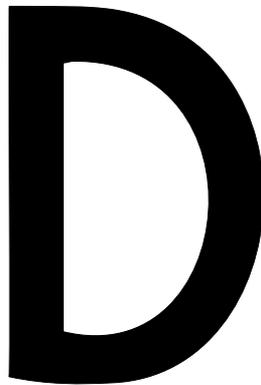
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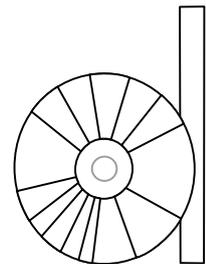
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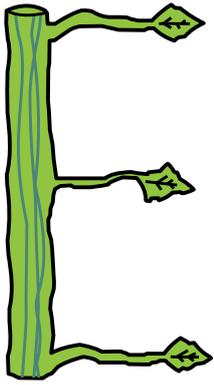


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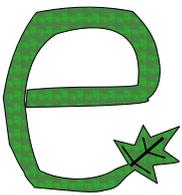
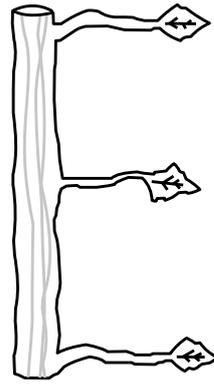
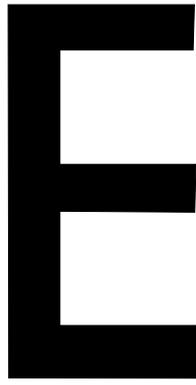


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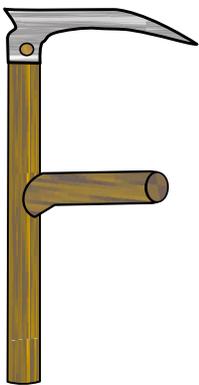
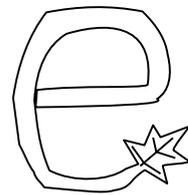
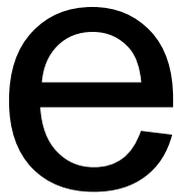




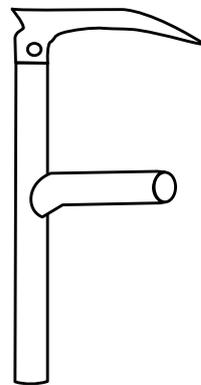
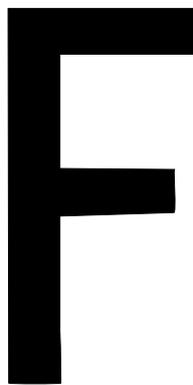
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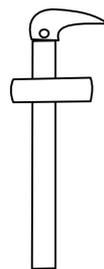
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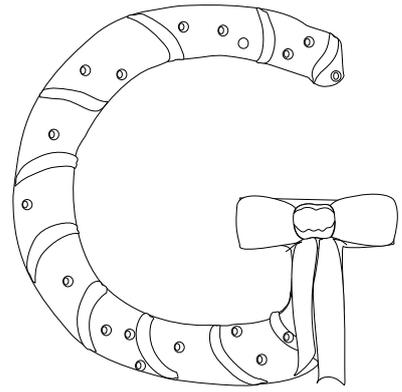
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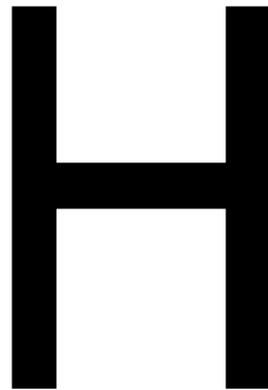
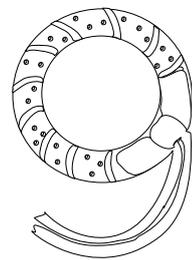
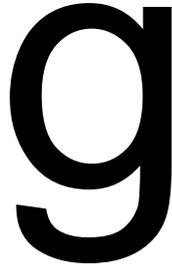
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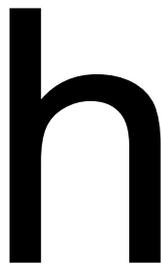
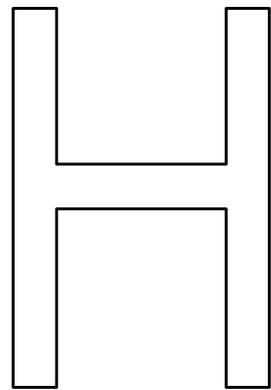
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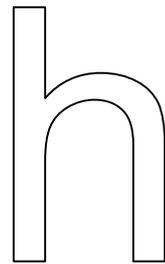
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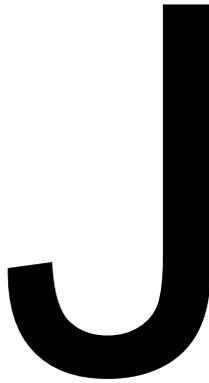
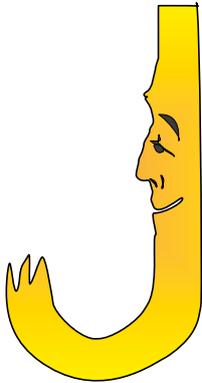




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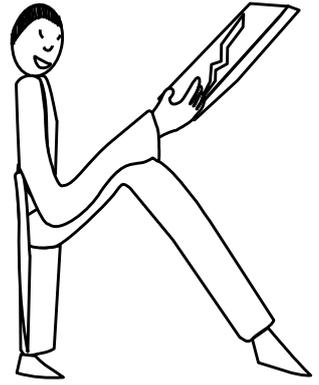
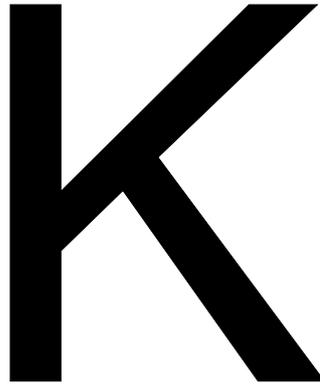
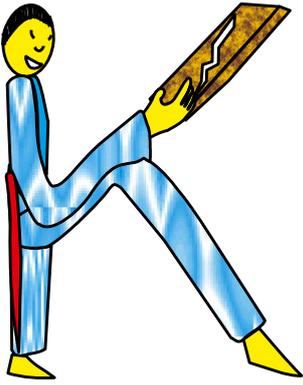
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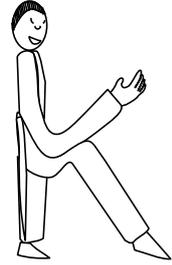
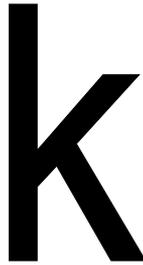
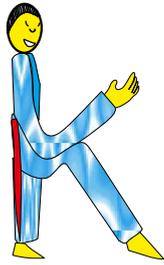
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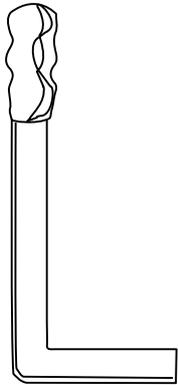
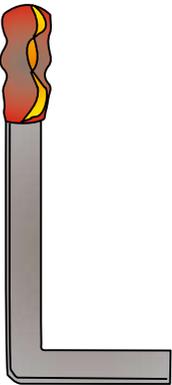
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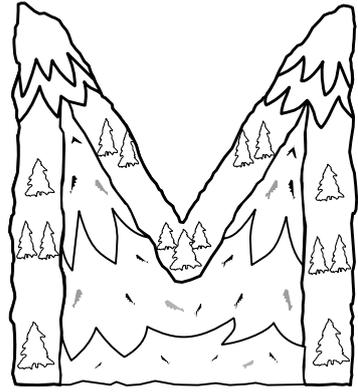
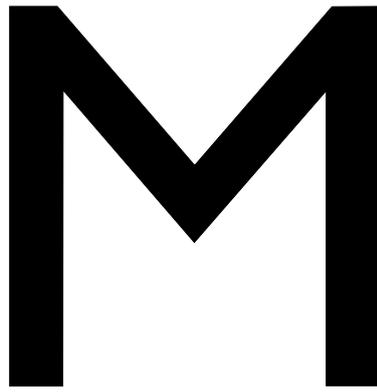
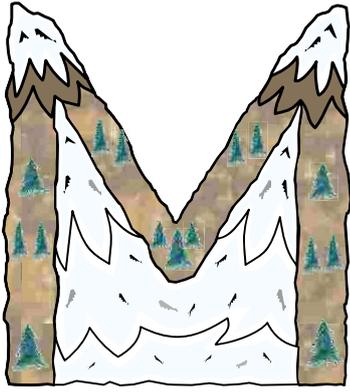
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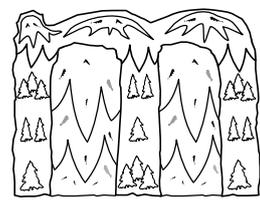
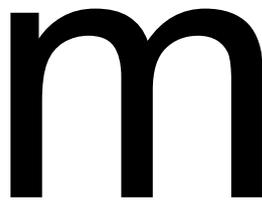
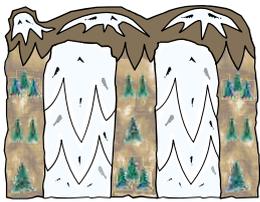


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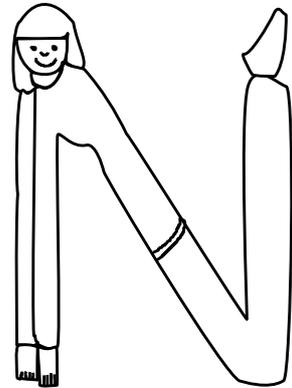
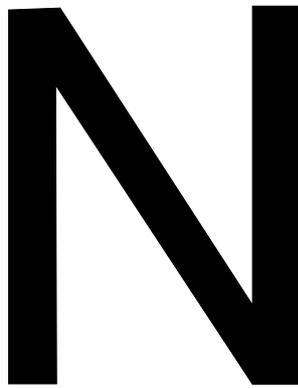
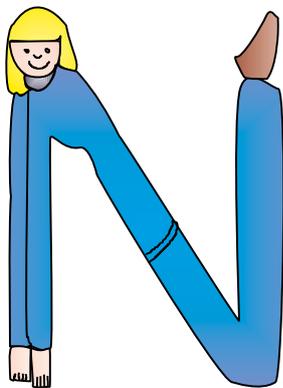
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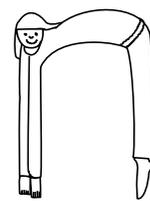
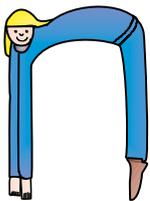
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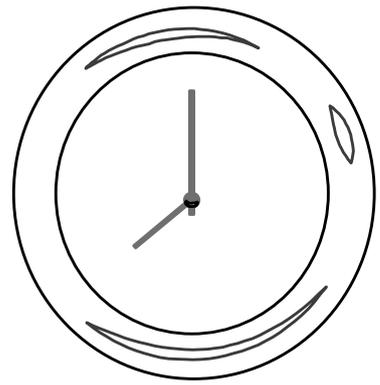
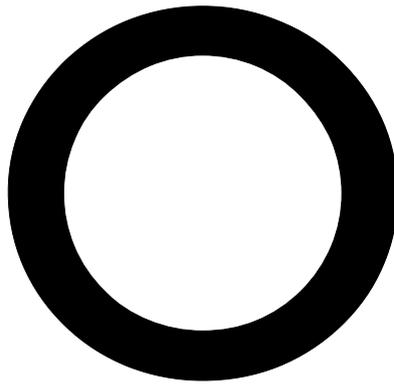
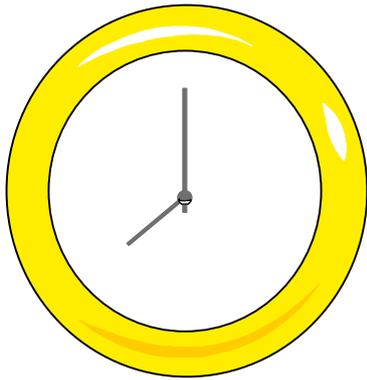
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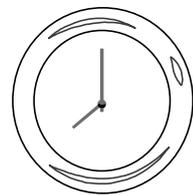
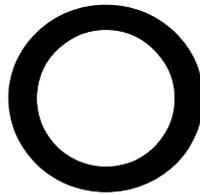
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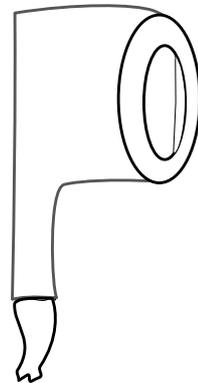
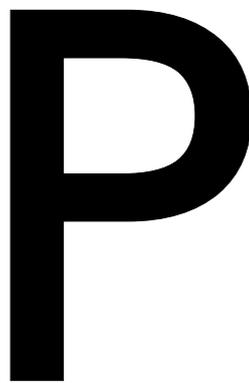
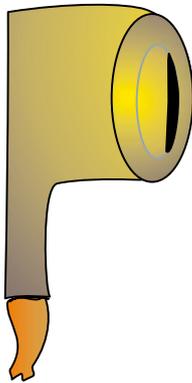
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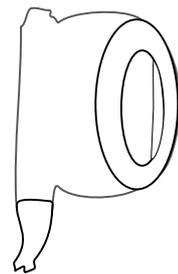
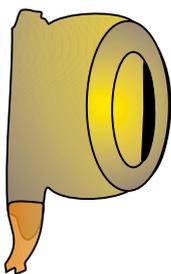
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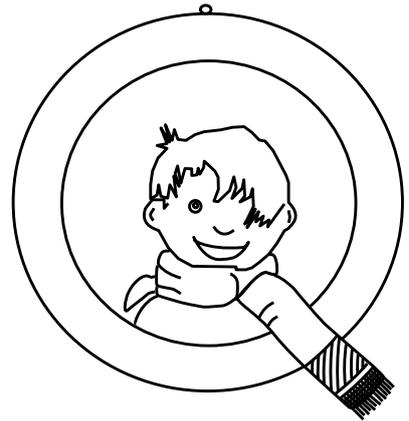
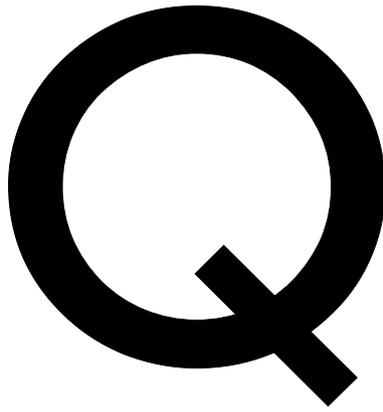


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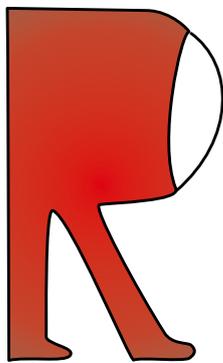
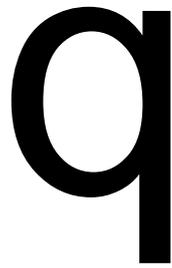
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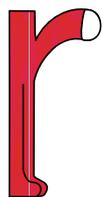
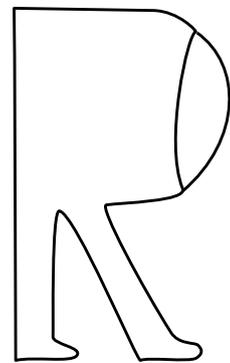
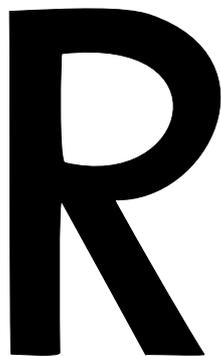
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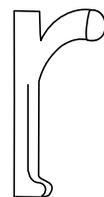
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ROBOT



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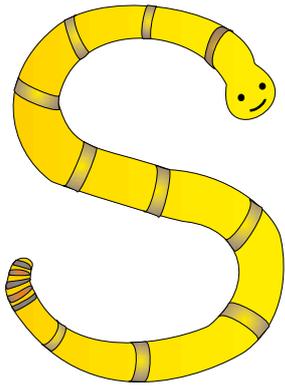
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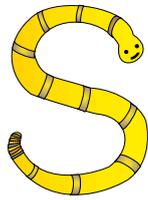
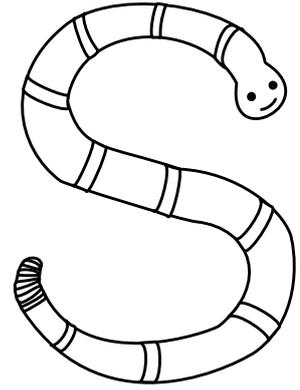
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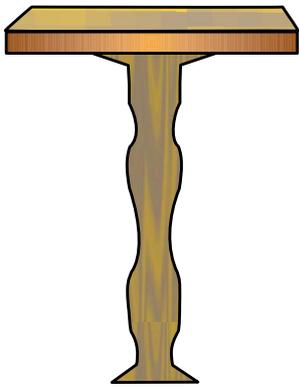
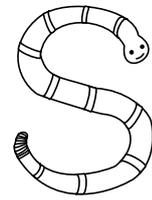
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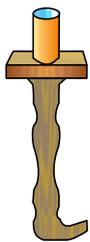
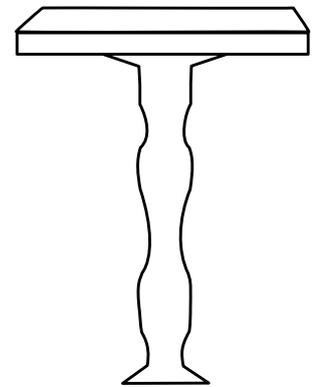
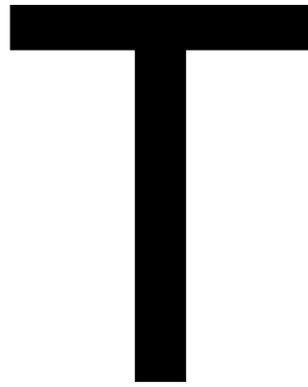
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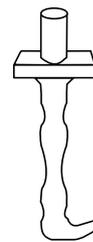
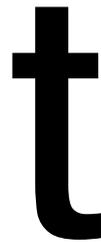
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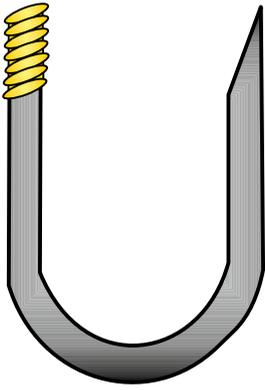


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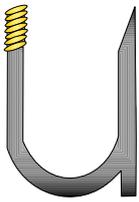
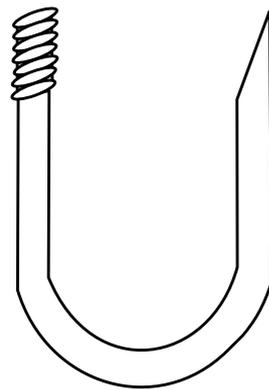
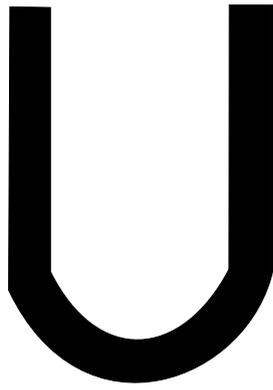


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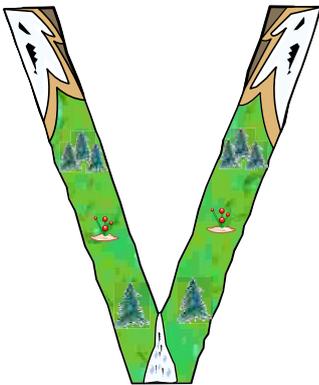
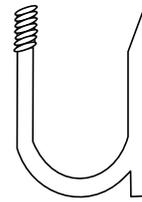




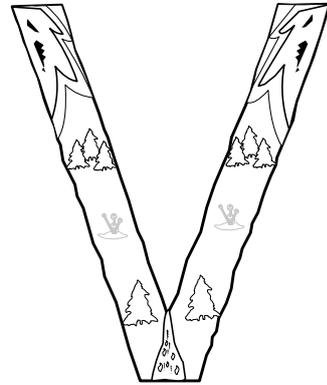
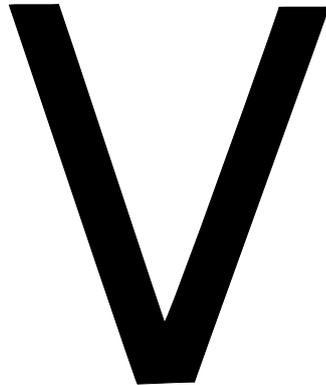
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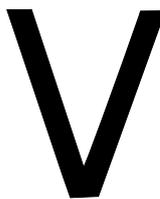
uncino



VALLE



valle



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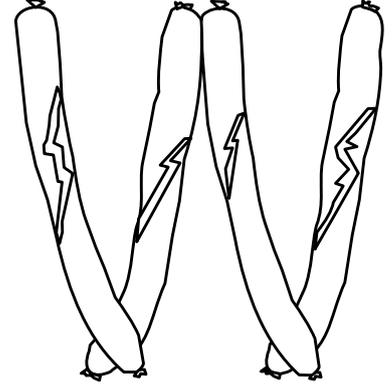
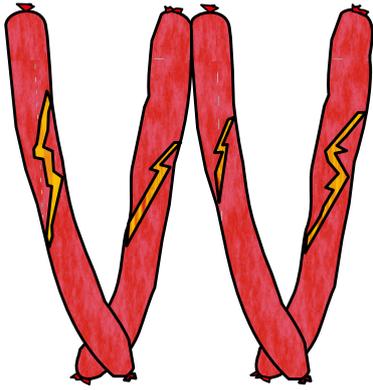
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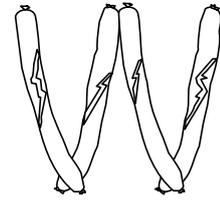
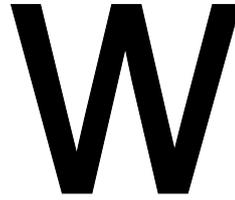
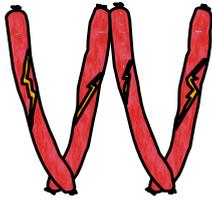
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WÜRSTEL

W

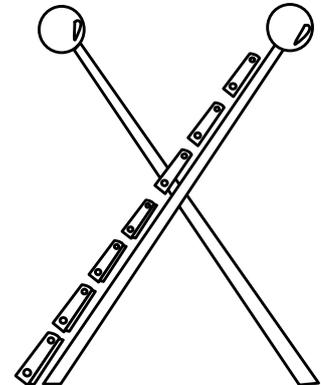
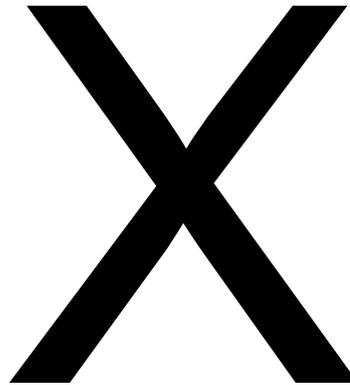
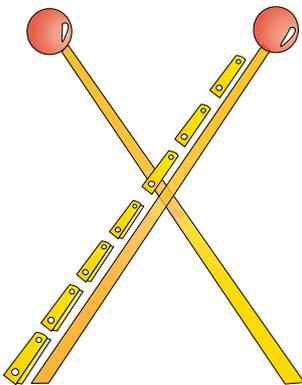
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würstel

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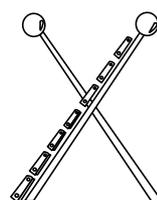
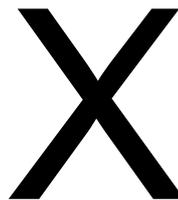
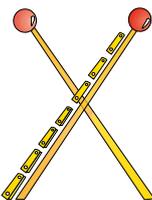
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XILOFONO

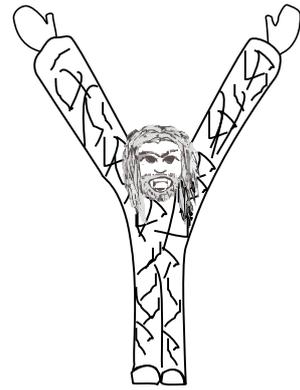
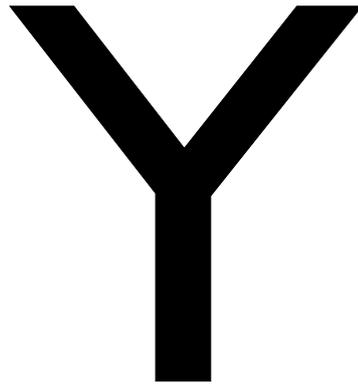
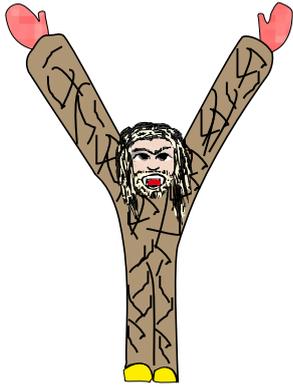
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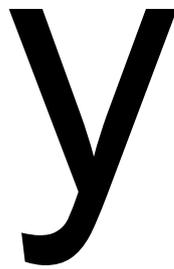


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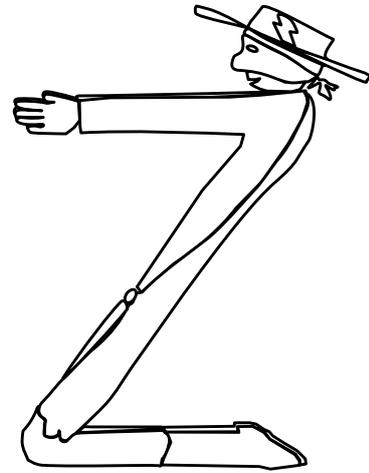
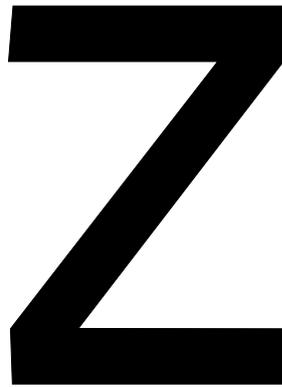
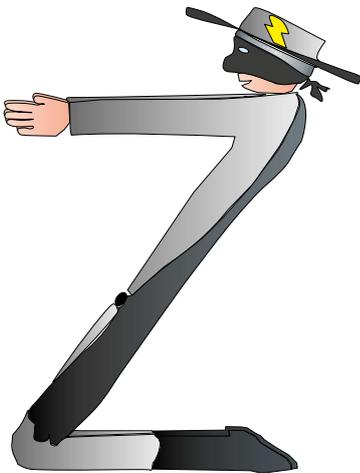
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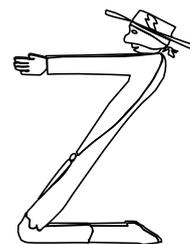
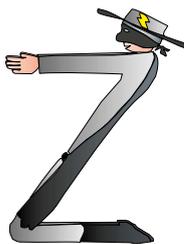
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ZORRO



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Y

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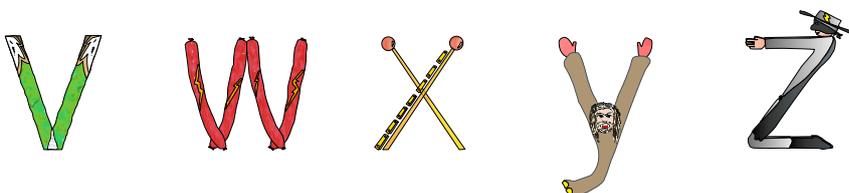
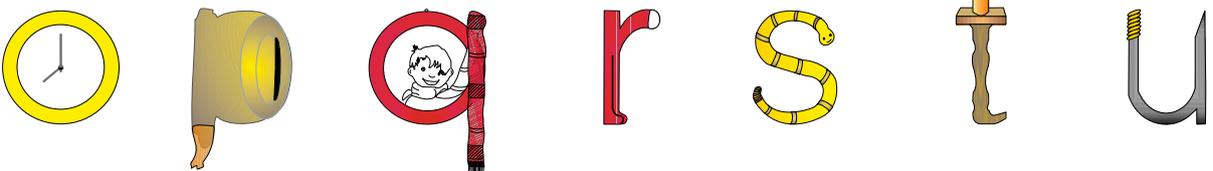
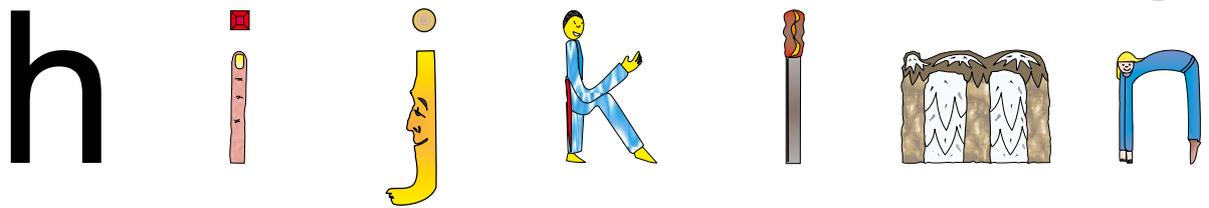
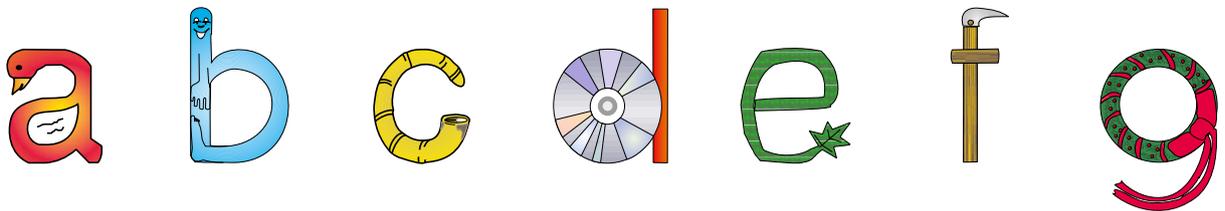
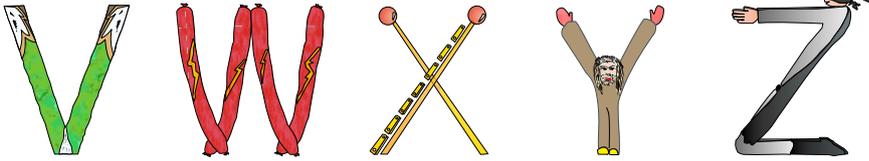
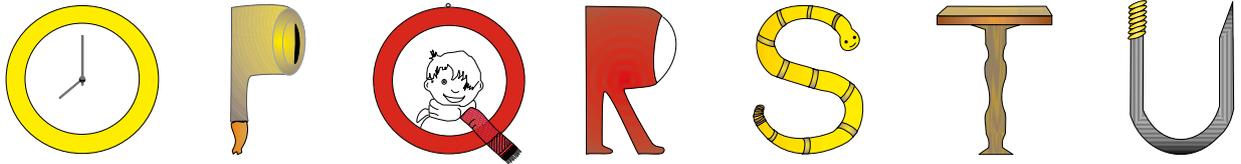
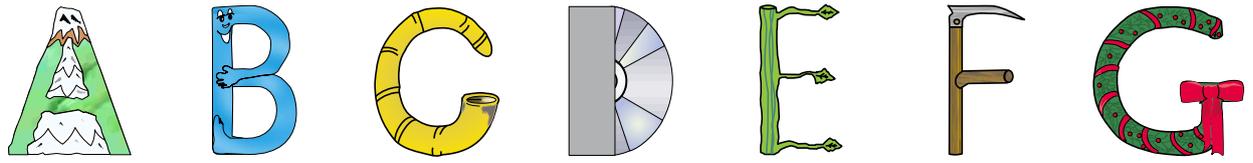
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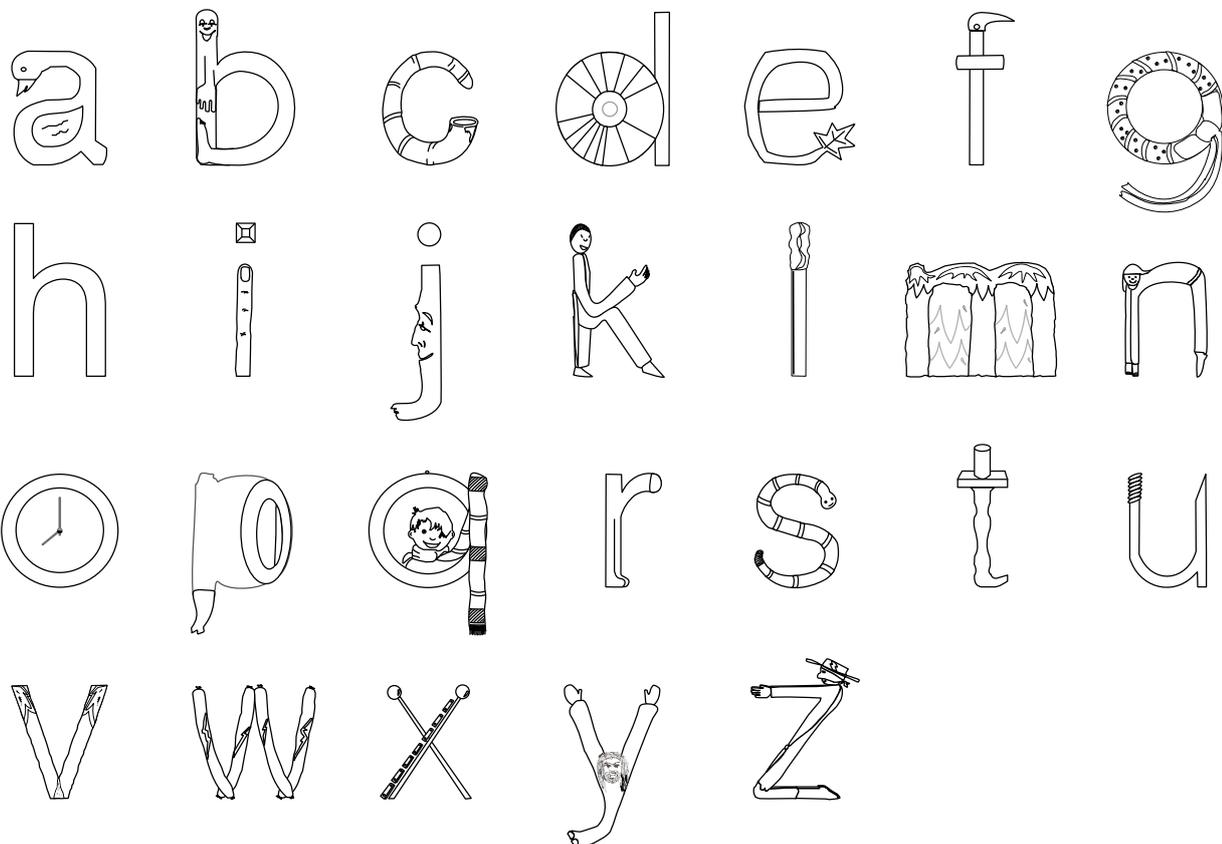
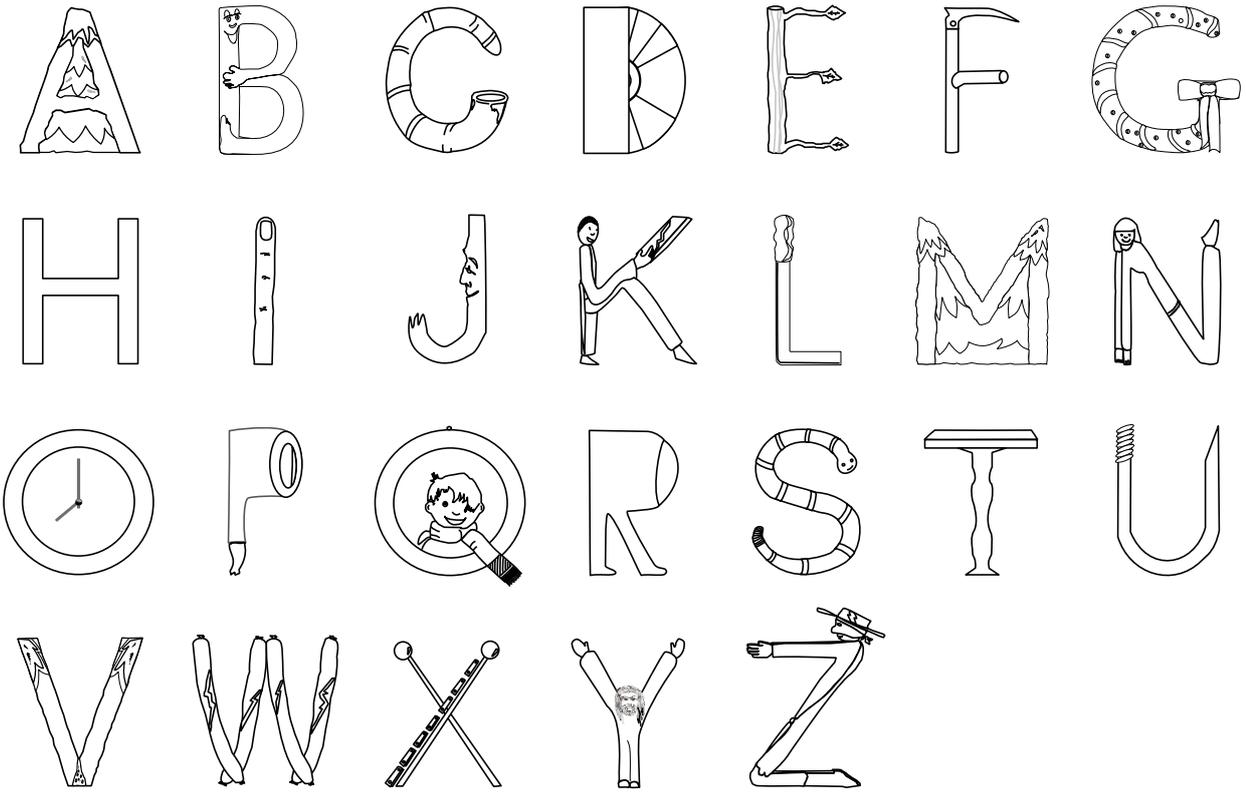
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 A  B  C  D  E

 F  G  H  I  J

 K  L  M  N

 O  P  Q  R

 S  T  U  V

 W  X  Y  Z

 a  b  c  d  e

 f  g  h  i  j

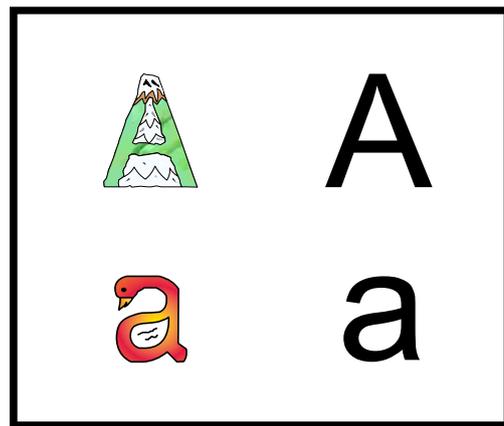
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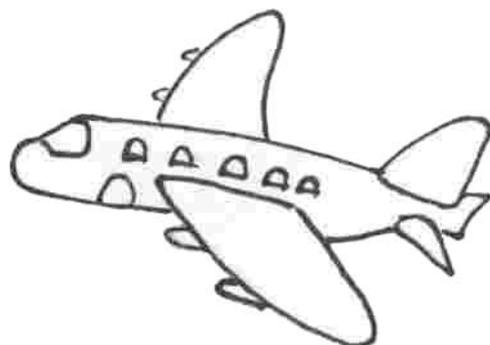
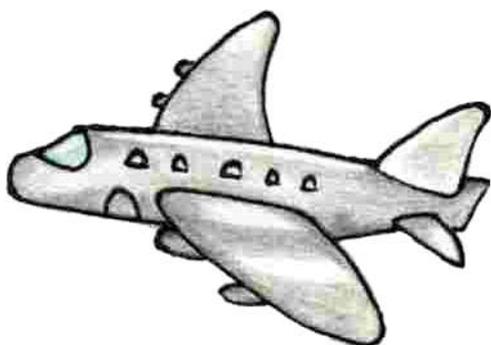
 w  x  y  z





ALBERO albero

Occorre spiegare al bambino che le lettere dell'alfabeto hanno avuto origine dal disegno dell'alfabeto: dall'Alpe è derivata la lettera «A» maiuscola, dall'anatroccolo la lettera «a» minuscola, etc.; tali disegni e segni si trovano in alto a destra all'interno del riquadro bordato di nero (i disegni e i segni alfabetici sono simili per suono iniziale e soprattutto per forma strutturale). Si farà notare al bambino, che la vocale «A» maiuscola di Albero si scrive con la «A» maiuscola di Alpe; la «a» minuscola di albero si scrive con la «a» di anatroccolo; e così via per tutte le altre parole, che sono associate al relativo disegno...; la B maiuscola di Banana si scrive con la «B» di Bracciegamba, etc..



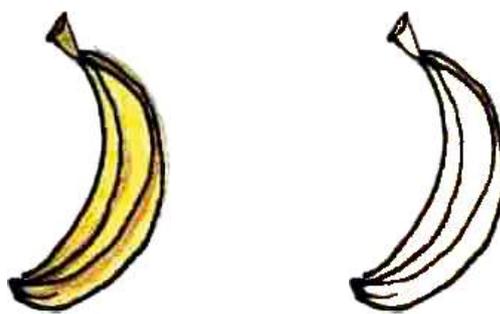
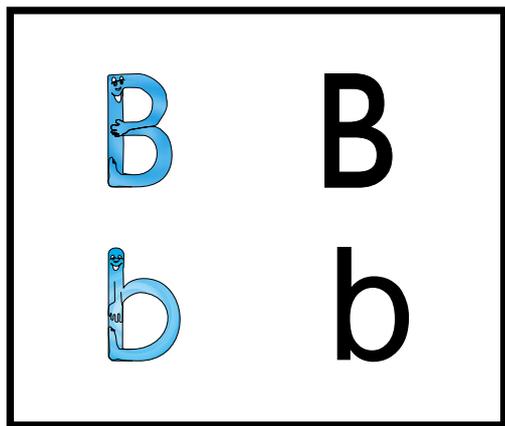
AEROPLANO

aeroplano



AUTOMOBILE

automobile



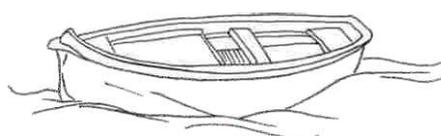
BANANA

banana



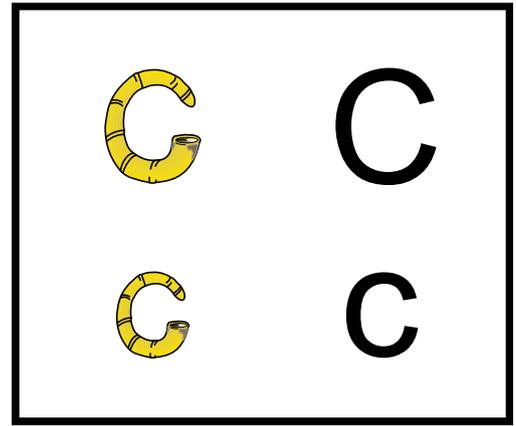
BAMBINO

bambino



BARCA

barca



CASA

casa



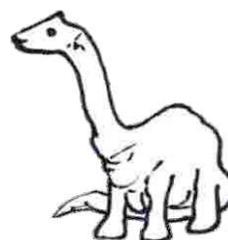
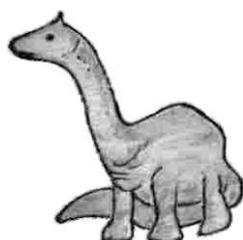
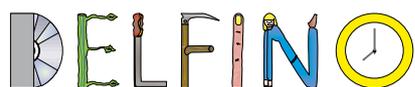
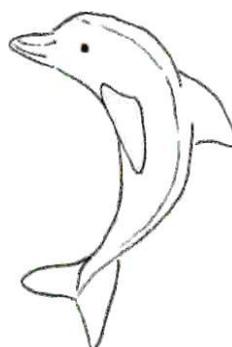
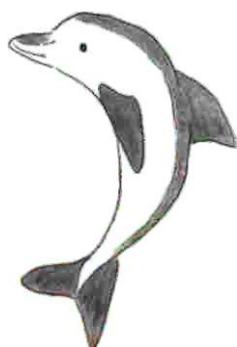
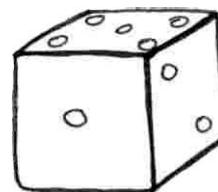
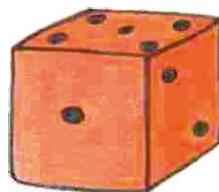
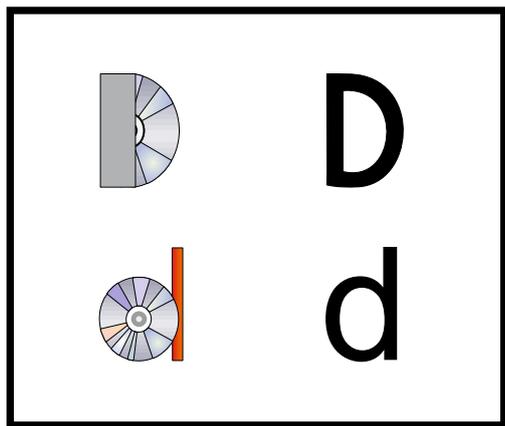
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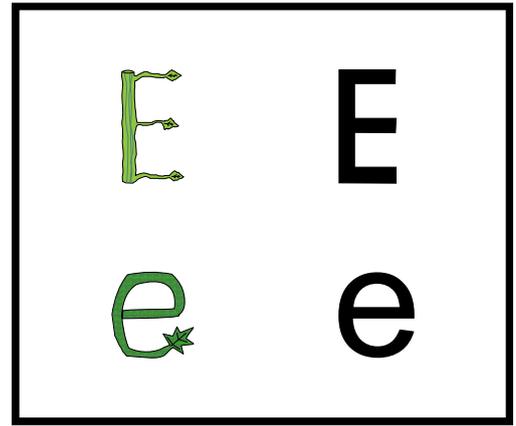
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CAROTA

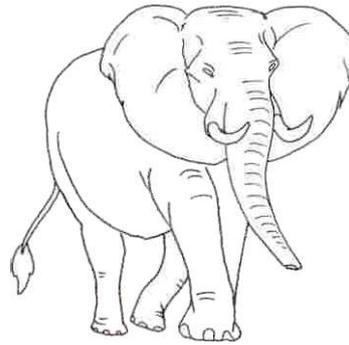
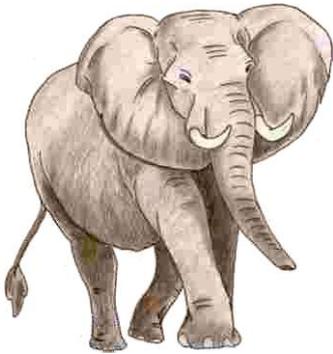
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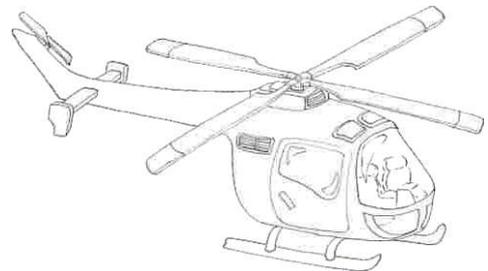
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eImo



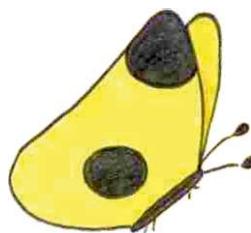
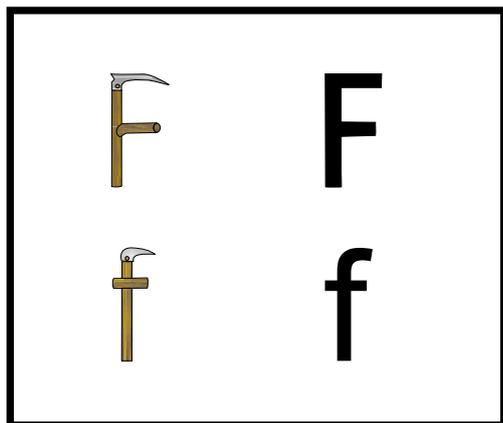
ELEFANTE

elefante



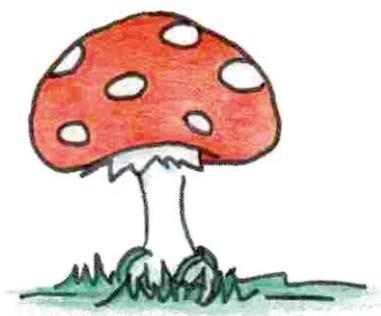
ELICOTTERO

elicottero



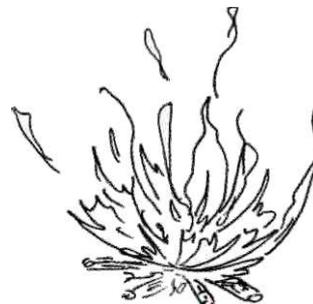
FARFALLA

farfalla



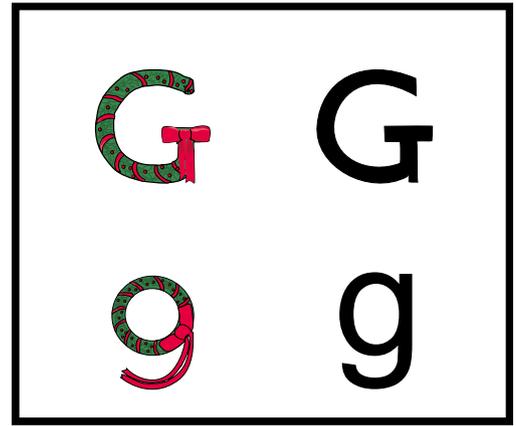
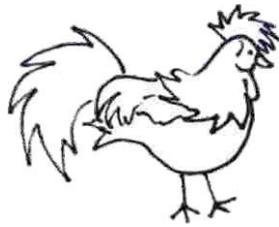
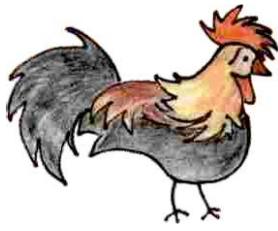
FUNGO

fungo



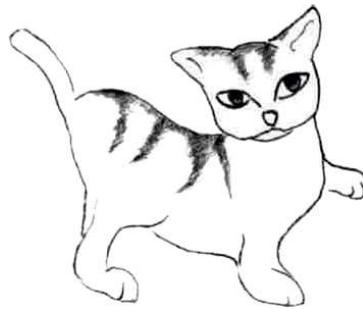
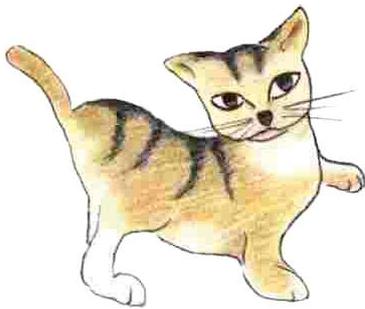
FUOCO

fuoco



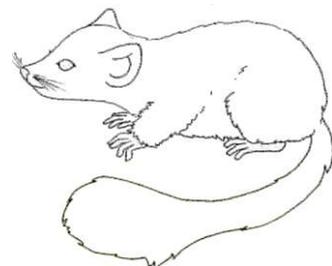
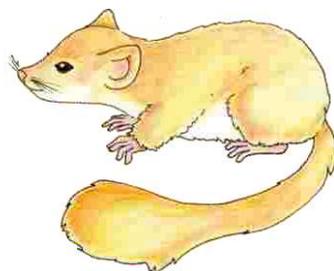
GALLO

gallo



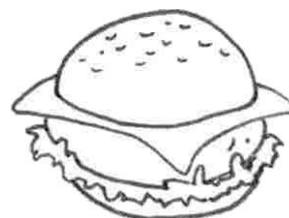
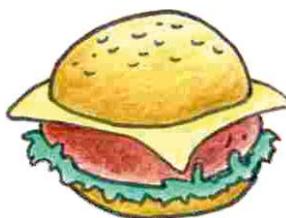
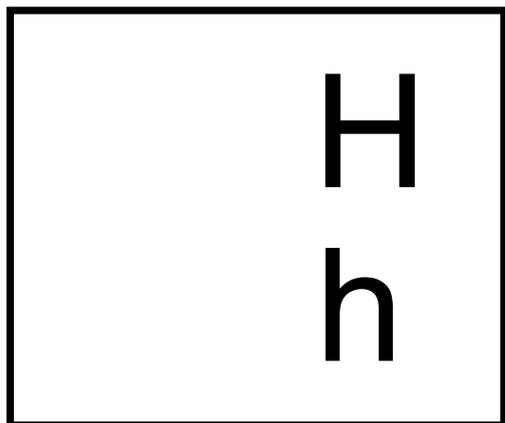
GATTO

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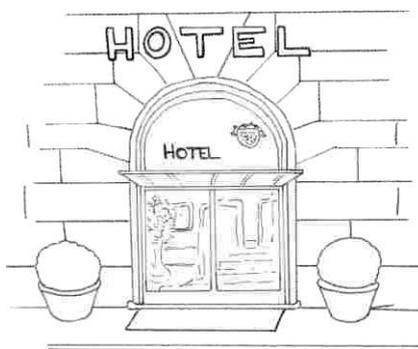
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ghiro



HAMBURGER

hamburger



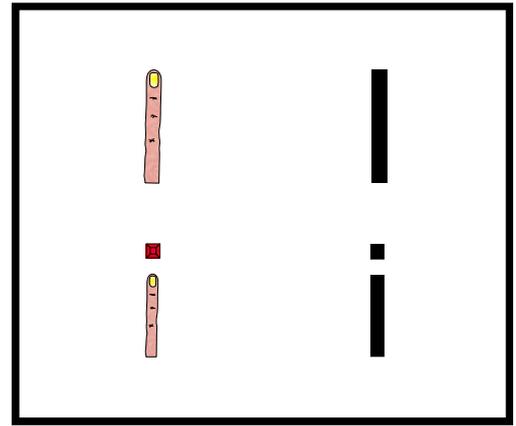
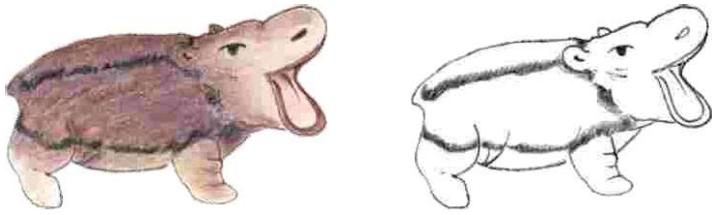
HOTEL

hotel



HOSTESS

hostess



IPPOTOTAMO

ippopotamo



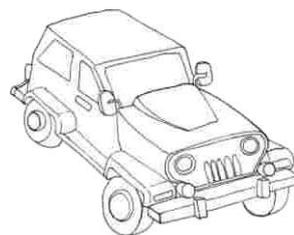
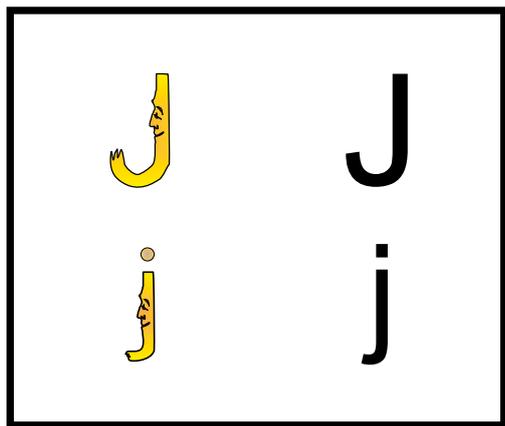
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indiano

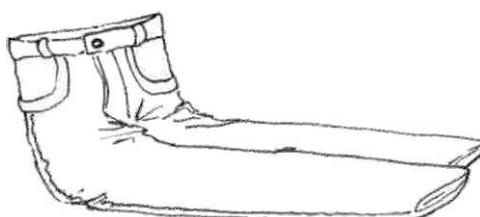


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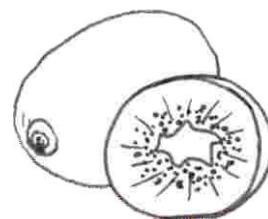
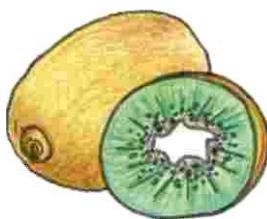
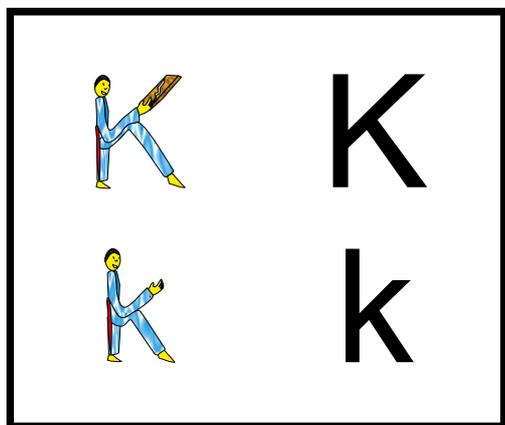
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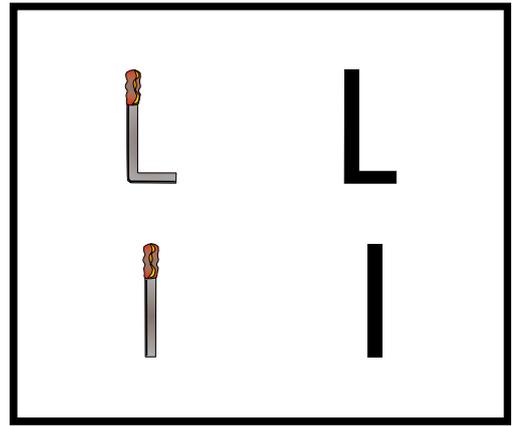
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KIWI kiwi

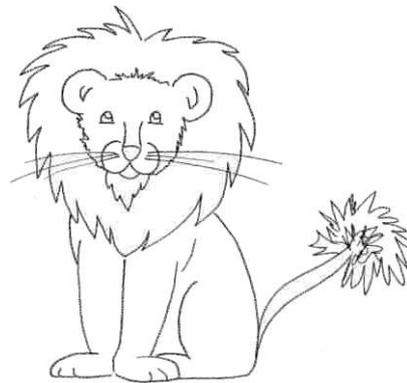


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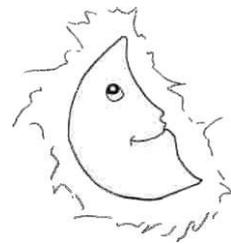
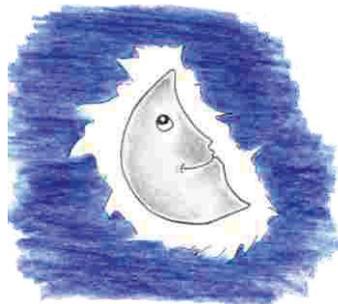
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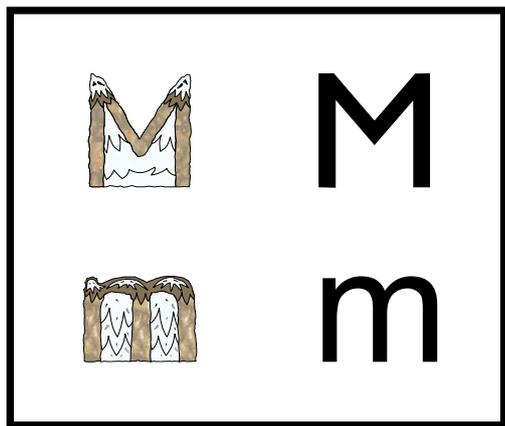
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leone



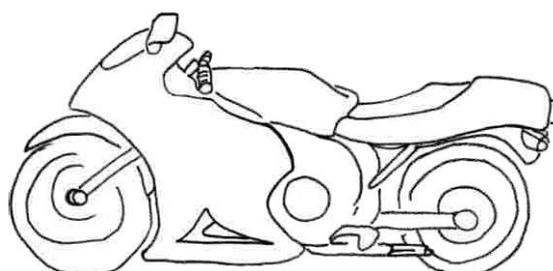
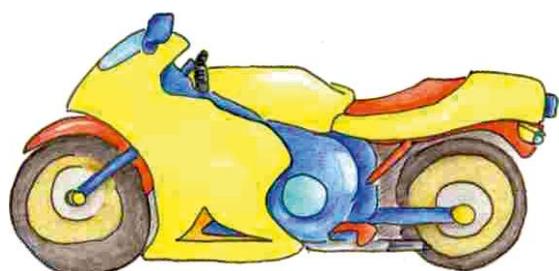
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luna



MELA

mela



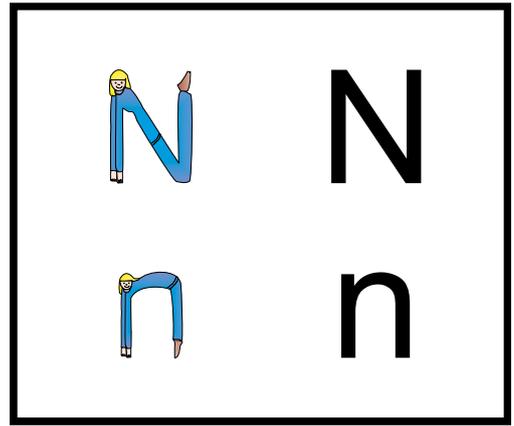
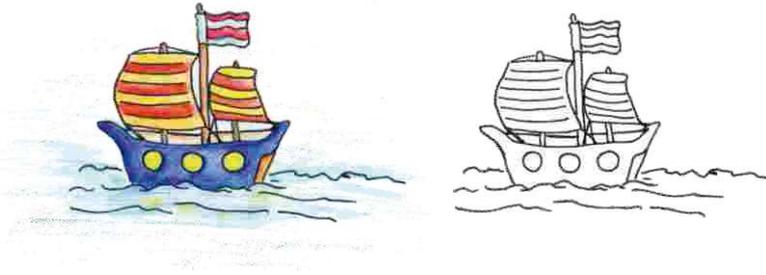
MOTO

moto



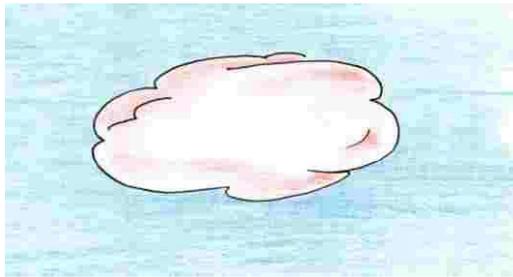
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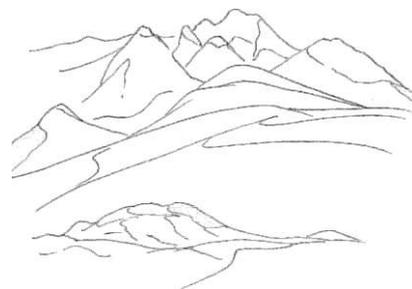
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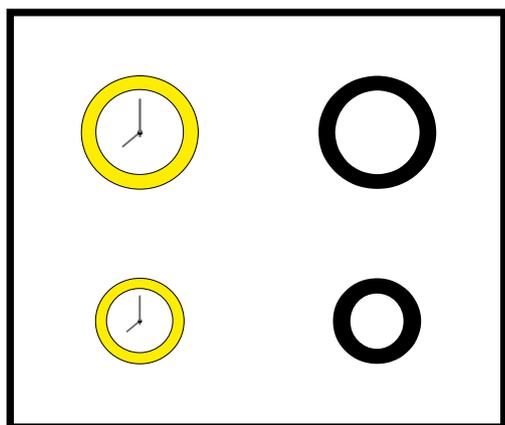
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nuvola



NEVE

neve



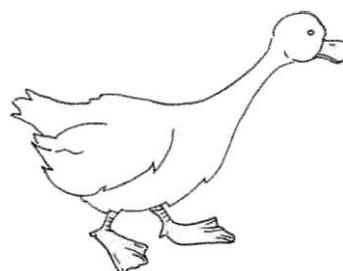
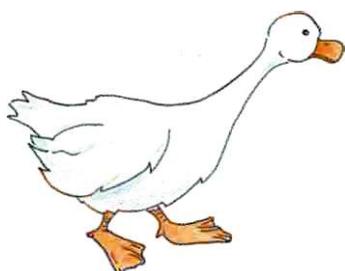
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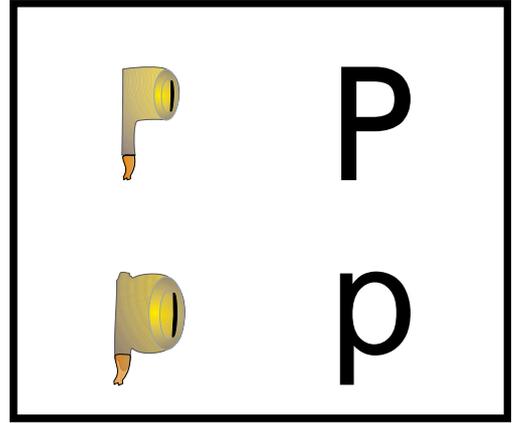
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orsacchiotto



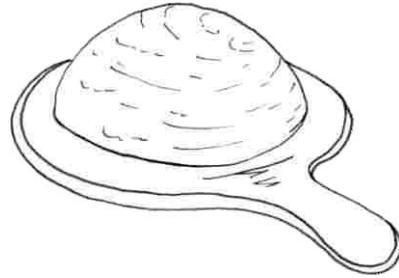
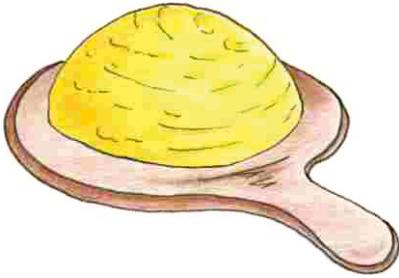
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PANE

pane



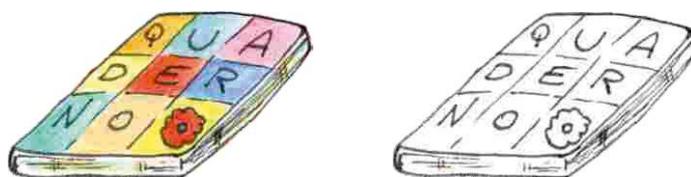
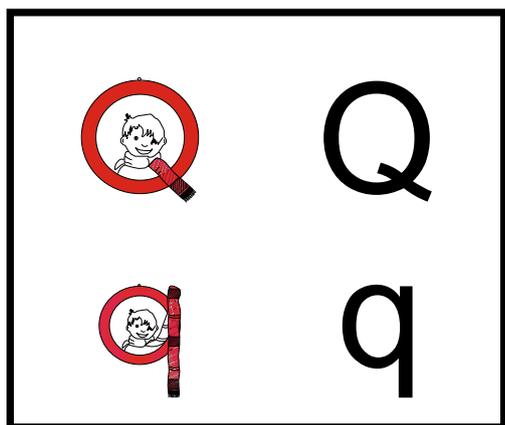
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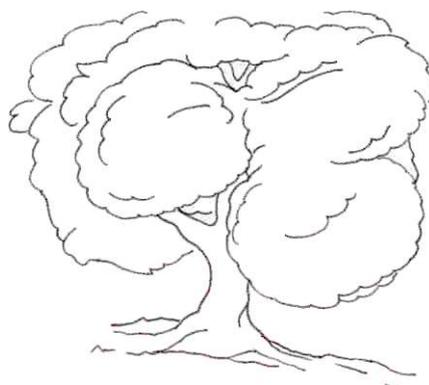
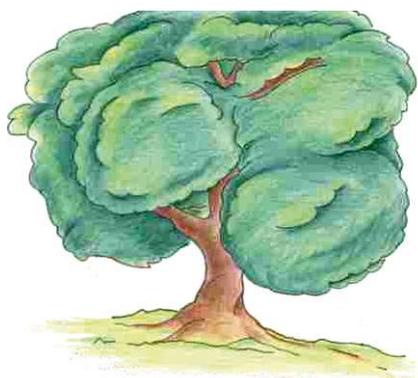


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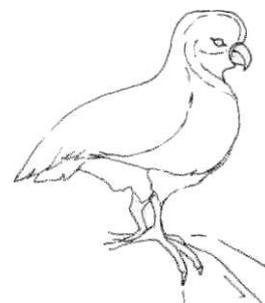
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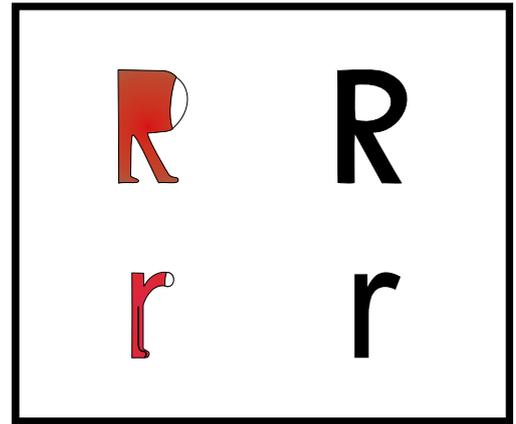
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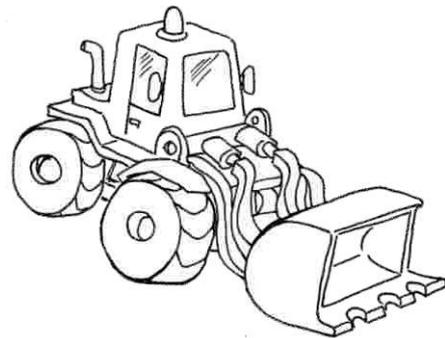
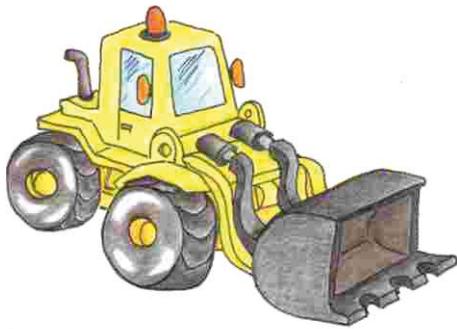
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quercia



QUAGLIA
quaglia



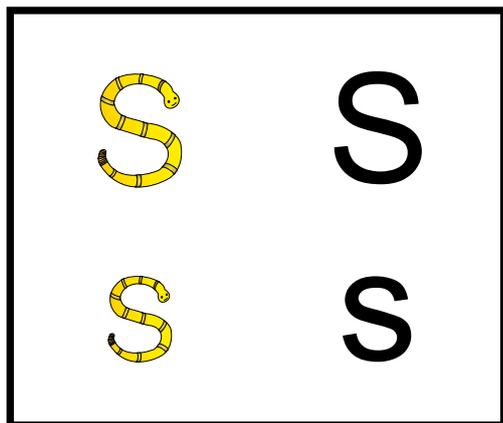
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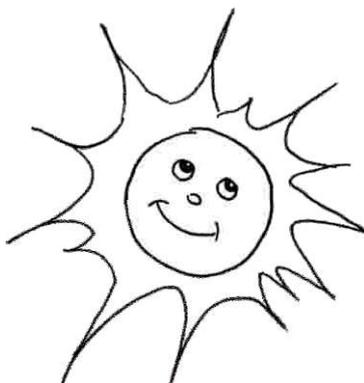
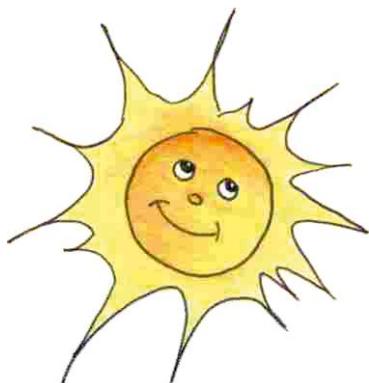
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REMO
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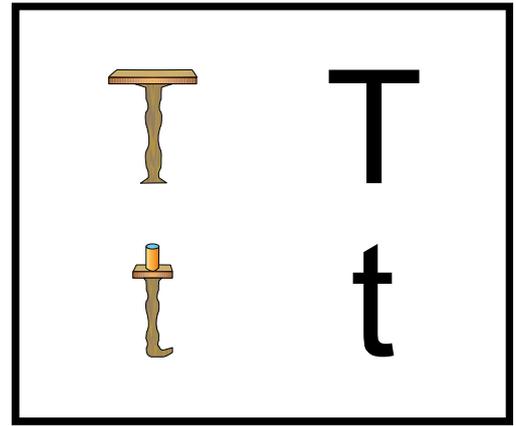
SE¹DI²A³
se¹di²a³



SO¹LE²
so¹le²

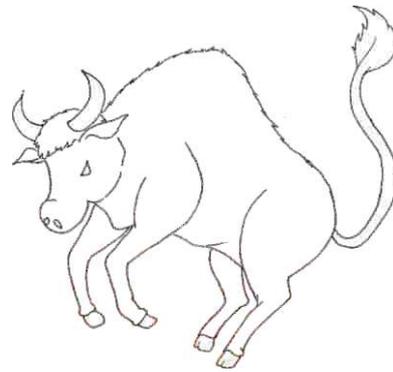


SC¹AL²A³
sc¹al²a³



TULIPANO

tulipano



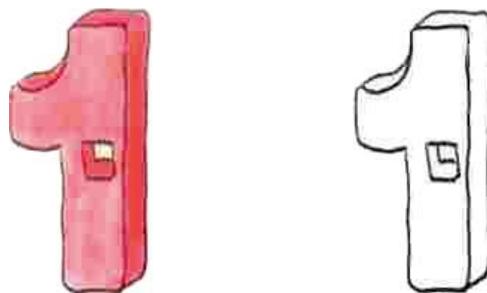
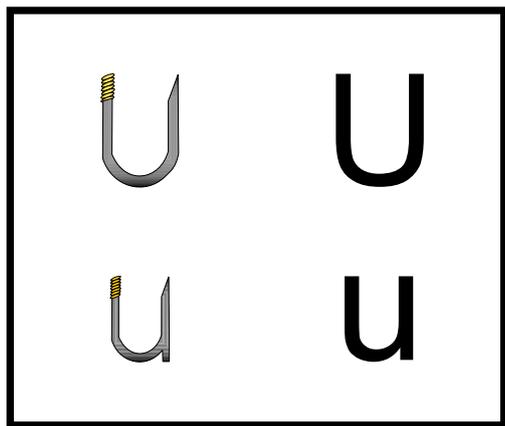
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toro



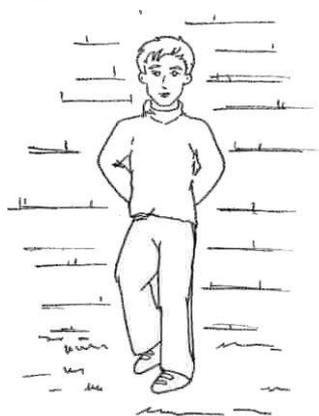
TELEFONO

telefono



UNO

uno



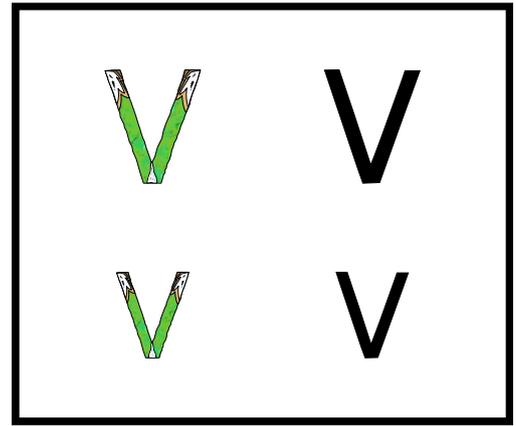
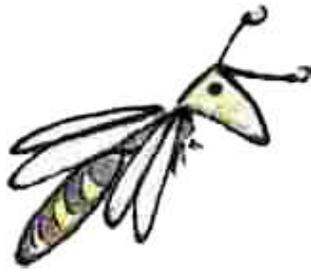
UOMO

uomo



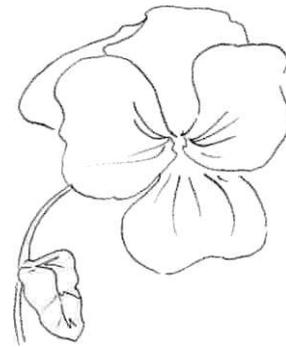
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uva



VESPA

vespa



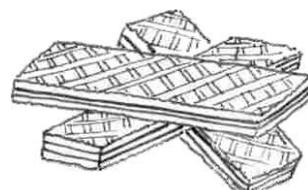
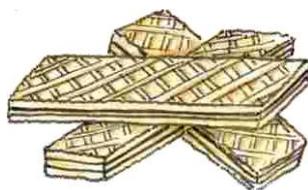
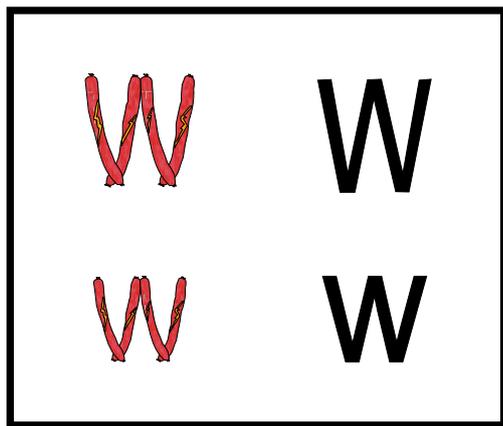
VIOLA

viola



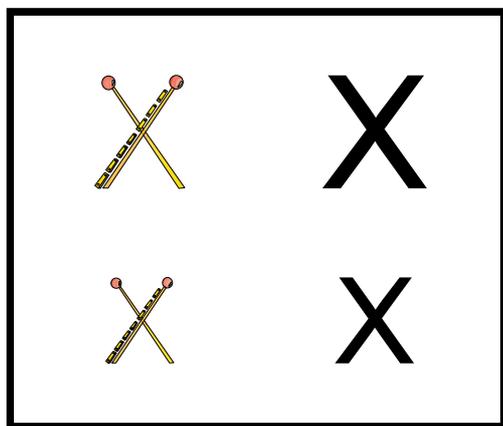
VINO

vino



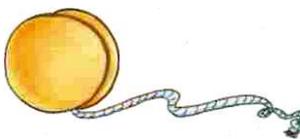
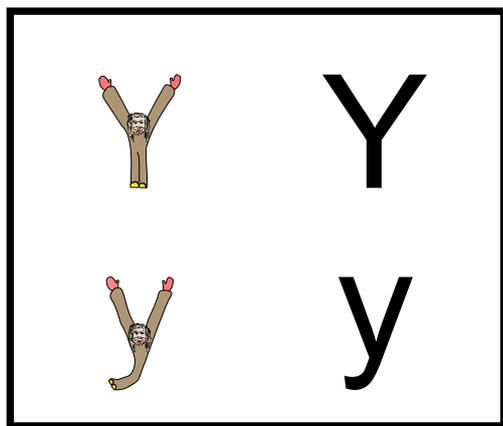
WAFER

wafēr



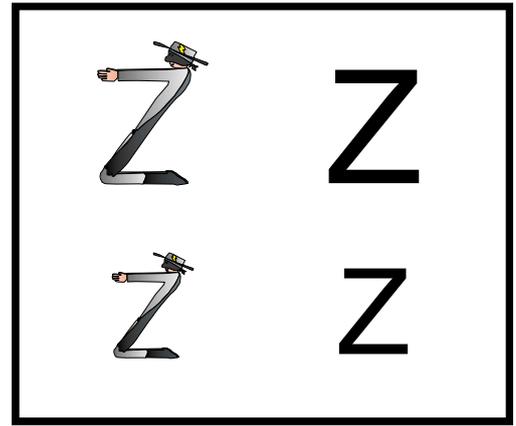
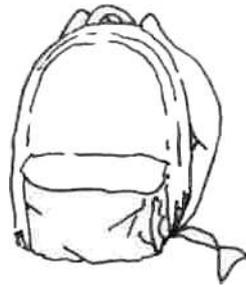
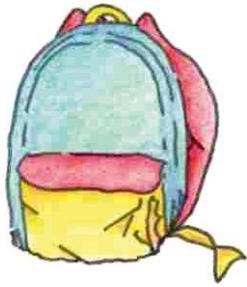
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xilografia



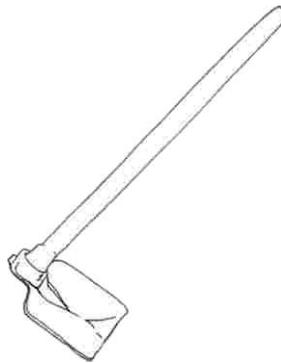
YO-YO

yo-yo



ZAINETTO

zainetto



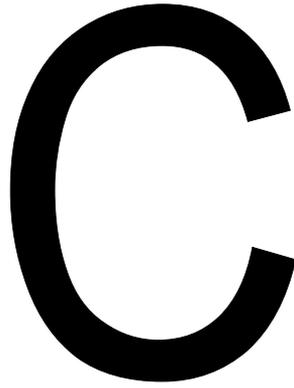
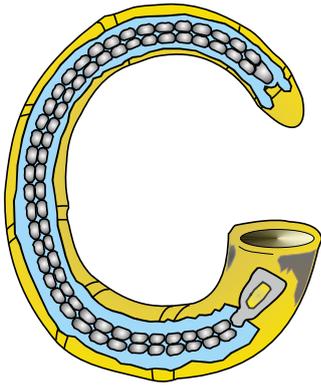
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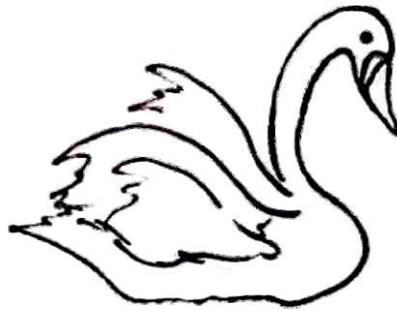
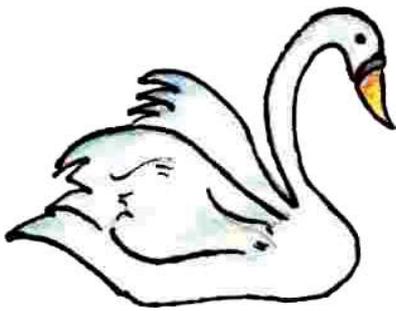
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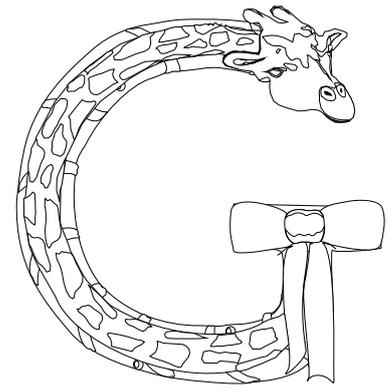
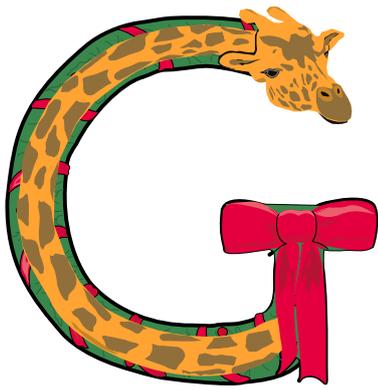
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Cerniera

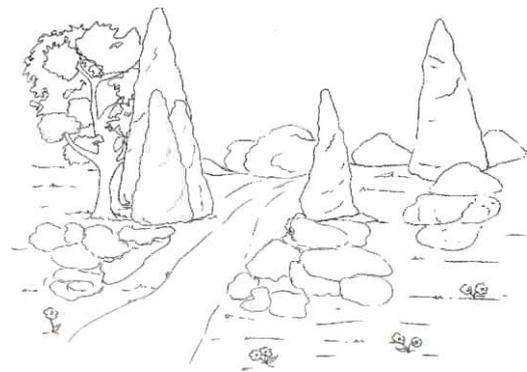
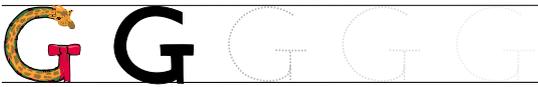
Scrivi la C di Cerniera





Giraffa

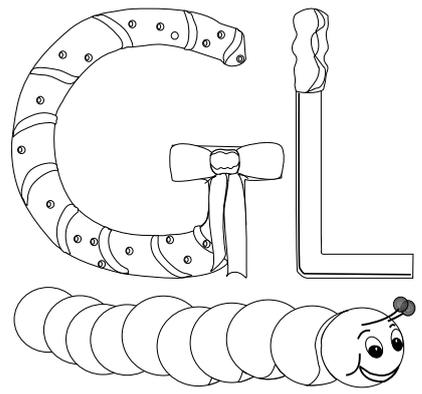
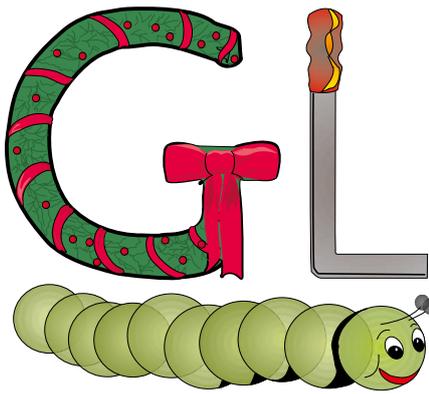
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GIARDINO
giardino

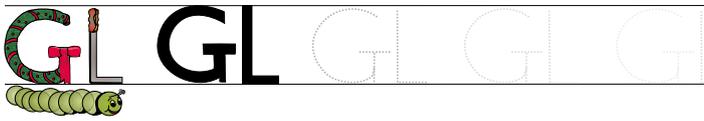


GELATO
gelato



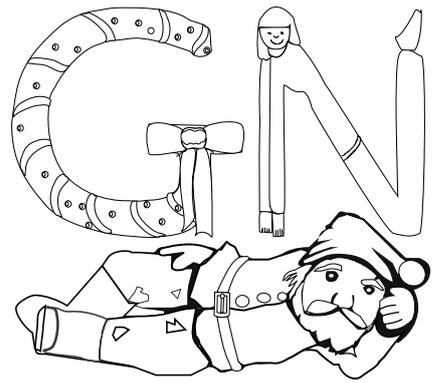
Glipì

Scrivi la GL di Glipì





GN



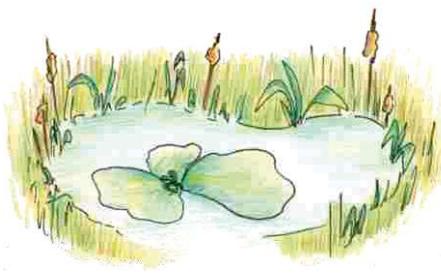
Gnomo

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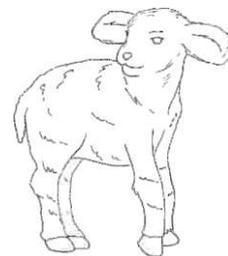
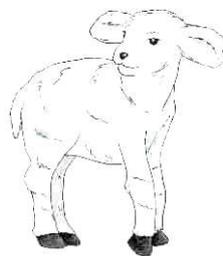


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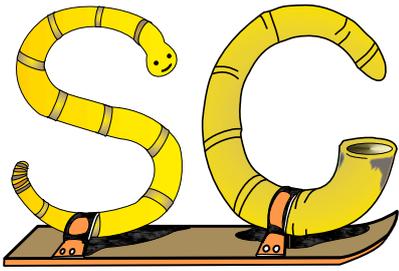
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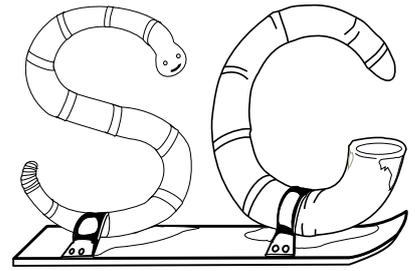
STAGNO
stagno



AGNELLO
agnello



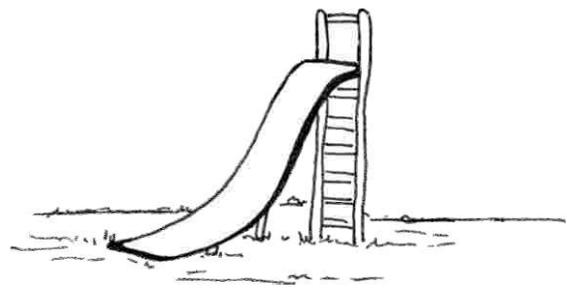
SC



Sci

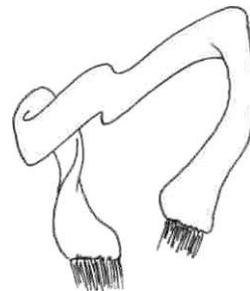
Scrivi la SC di Sci

SC SC SC SC SC



SCIVOLO

scivolo



SCIARPA

sciarp